

## REVIEWERS' COMMENTS

-----  
Reviewer 1:

Recommendation: Revisions Required  
-----

**Relevance:** Moderated

**Novelty:** High

**Presentation and writing:** Very high

**Comments for authors:** Be as accurate as possible when making your comments. List each recommendation so that it is easy for authors to respond appropriately to each one. Indicate in a timely manner where changes should be made (i.e. paragraph 2 of the method section).

1. The approach to the variables, which although their relationship is already known, is novel, through the structural model.
2. Report on the reliability and validity of the measures, accurately.
3. Explain if the model presented was the only one that was generated or if it was necessary to make adjustments to a possible initial model.
4. Present the diagrams (figures) of the resulting models considering the differentiation by sex and work status.

Interacciones seeks greater transparency in the review process and to provide credit to reviewers. If the editors decide to accept the manuscript, **would you like your name to appear as a reviewer of the article?**

Yes, I agree to have my name indicated as a reviewer.

-----  
Reviewer 2:

Recommendation: Revisions Required  
-----

**Relevance:** High

**Novelty:** High

**Presentation and writing:** High

**Comments for authors:** Be as accurate as possible when making your comments. List each recommendation so that it is easy for authors to respond appropriately to each one. Indicate in a timely manner where changes should be made (i.e. paragraph 2 of the method section).

1. Write the aim in the past tense: Aim: This study aims to examine academic self-efficacy as a protective factor against depression, anxiety, and stress in university students.
2. In the introduction, clarify the concepts of self-efficacy and academic self-efficacy.
3. Explain the conclusions of the study.

Interacciones seeks greater transparency in the review process and to provide credit to reviewers. If the editors decide to accept the manuscript, **would you like your name to appear as a reviewer of the article?**

Yes, I agree to have my name indicated as a reviewer.  
-----

## AUTHORS' RESPONSE

Dear Reviewer,

Our research team would like to thank you for your comments and suggestions to improve our manuscript. We considered every suggestion carefully and made changes to the manuscript. The details of every change are summarized in the following table.

Reviewer 1:

Comments/Suggestions	Changes/Rebuttal
1. The approach to the variables, which although their relationship is already known, is novel, through the structural model.	No changes were needed.
2. Report on the reliability and validity of the measures, accurately.	We added further details regarding the reliability and validity of each measure at the <i>METHODS - Measures</i> section and referenced the <i>RESULTS - Measurement Models</i> section for further details. We chose to present specific estimated values at the latter section since it is part of the methodology behind Factor Score Regression.
3. Explain if the model presented was the only one that was generated or if it was necessary to make adjustments to a possible initial model.	Further explanations of why it was not necessary to make any adjustments to the main model were added to the <i>RESULTS - Structural Model</i> section. We considered the excellent observed fit measures of the main model as an argument to not make further adjustments. This result was expected since all paths were extensively justified on the introduction section.
4. Present the diagrams (figures) of the resulting models considering the differentiation by sex and work status.	A third figure was added showing the estimated parameters for the structural multigroup models regarding sex and work status, at the <i>RESULTS - Multigroup models</i> section. As expected, the estimated parameters on both cases were almost identical between groups.

Reviewer 2:

Comments/Suggestions	Changes/Rebuttal
1. Write the aim in the past tense: Aim: This study aims to examine academic self-efficacy as a protective factor against depression, anxiety, and stress in university students.	The goal was written in the past tense. All references to the aim throughout the text have also been changed to the past tense to maintain congruence. Specifically, in the <i>INTRODUCTION</i> section and the <i>ABSTRACT</i> section.
2. In the introduction, clarify the concepts of self-efficacy and academic self-efficacy.	In the <i>INTRODUCTION</i> section, a paragraph was added with the conceptual definition of self-efficacy and academic self-efficacy to clarify the differences between the two constructs.
3. Explain the conclusions of the study.	The conclusions have been expanded in the <i>DISCUSSION</i> section.

Best regards,  
Angel Zegarra